



CHSVT supports the mission, vision, and values of the Vermont Department of Corrections by ensuring that students under correctional care receive a quality education that meets Vermont School Quality Standards, national education and industry standards, and teaches them to value themselves, their community, and their future.

CHSVT is accredited by the New England Association of Schools and Colleges. We are an approved independent school through the Vermont Agency of Education, and diploma seekers need to learn academic content required of all Vermont high school students. The Institute for Habits of Mind recognizes our school as an International Learning Community of Excellence.

Our Philosophy

We provide a personalized education according to each student's specific needs in living, learning and working.

Visit

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COMMUNITY HIGH SCHOOL OF VERMONT

Mission

Community High School of Vermont assists adult students by maintaining campuses throughout the state to develop personalized learning plans and provide coordinated learning opportunities that address educational and criminogenic needs to strengthen their skills in living, learning, and working.

Our mission encompasses our dual purposes of offering an accredited high school education and providing risk-reducing interventions within the Vermont Department of Corrections to decrease recidivism.

Living, Learning, Working
CHSVT

Addressing Educational Needs

CHSVT works with adult students who have barriers to education and helps them to learn the skills necessary to earn high school diplomas and industry-recognized credentials, and to prepare for higher education and careers. Our work begins with ensuring that students have basic skills in reading, writing, and math.

Addressing Criminogenic Needs

Vermont Department of Corrections defines Criminogenic Need in directive 371.05 as, “Offender need areas which are related to criminal conduct and which, when addressed in correctional treatment, reduce the overall or specific risk for recidivism.” CHSVT works with adult students who have committed crimes to learn skills that will support their independence and achievement.

The 8 Criminogenic Need Areas:

1. Anti-social cognition
2. Anti-social companions
3. Anti-social personality/temperament
4. Family and/or marital
5. Substance abuse
6. Employment
7. Education
8. Leisure and/or recreation

Learning Standards

CHSVT has adopted the Common Core State Standards and other national education standards to develop our learning standards and performance indicators to help students achieve proficiency. Each student works with a teacher to develop a learning plan that recognizes what the student has accomplished and identifies the work that remains to be completed to earn a high school diploma.

Working Standards

CHSVT career and technical education courses use nationally recognized standards and credentials. Industry standards include OSHA, First Aid/CPR, National Restaurant Association Education Foundation, National Automotive Technician Education Foundation and National Center for Construction Education and Research. Industry-recognized credentials ensure that students are prepared with the training that employers are seeking.

Living Standards

CHSVT integrates the 16 Habits of Mind into our work. The Institute for Habits of Mind, and its founders Art Costa and Bena Kallick, recognize our school as a Mindful School. This means that we recognize that our students need to learn and apply both academic content and social skills to lead successful lives.

Measuring Outcomes

CHSVT has developed an outcome-based logic model that is published in our 2014 Annual Report. Using this model, we will measure short-term and long-term outcomes in the following areas:

- Functional Literacy & Numeracy
- Ability to find employment
- Increased engagement in education
- Confidence as a learner
- Employment based on training
- Improved attitude toward self and community
- Reliability and improved judgment
- Community engagement
- Income that supports independent living